

Practical activities for pBuzz

○ **Color Paperclip Composition:**



- Using colored paperclips, students compose a four clip pattern.
- First have students place the clips horizontally.
- This will help the students visualize the use of full long air. Then play the pattern.
- Next allow the students to change the clips, some horizontally, some vertically.
- The patterns then become long/short sounds.

○ **A STEM activity is to relate the folded paper clip to brass instruments.**



- By unfolding the paper clip, students can visualize the length of the tube.
- Pictures can be shown of brass instruments and info given of their actual tube length and how this relates to the sound of the instrument.

○ **Color conduct/compose with balloons:**



- Teacher holds a balloon of one color on the PBuzz. Teacher “conducts” the students by waving the balloon in long motions. Students play the long sounds on the color pitch.
- Teacher holds the balloon and bounces the balloon against her hand. Students play shorter sounds on the color pitch.
- 2 students repeat the above activities (each with a different color balloon).
- Half the class watched and responds following 1 student. The other half responds to the other student.
- In small groups of 3 or 4, a student repeats the activity of “conduct/compose” with the balloon while partners play the sounds. All get a turn to “conduct/compose” with the balloon in the group.

- **Teaching Resources, Training Sessions and Presentations**

- <https://pbone.co.uk/teaching-resources/>

INTRODUCTIONS TO pBUZZ EDUCATIONAL INSTRUMENT	
A New Instrument for Learning and Fun in Elementary Music: Meet the pBuzz (February 2017)	Video
A New Instrument for Learning and Fun in Elementary Music: Meet the pBuzz (February 2017)	PDF
TMEA 2017 pBuzz Handout	PDF
Introducing the pBuzz into the General Music Classroom (Webinar, October 2017)	Video
Introducing the pBuzz into the General Music Classroom (Webinar, October 2017)	PDF
Introducing the pBuzz into the General Music Classroom (Webinar, September 2017)	Video Conf
Introduction and Resources Guide (USA) by Keith Dye, Jenny Dees and Analisa Byrd	PDF
pBUZZ EDUCATIONAL SESSION PLANNING	
pBuzz: Four Session Plan	
10 Week pBuzz Program	PDF
pBuzz Karate	pdf
pBuzz projects with primary school children	Video
LEARN TO PLAY pBUZZ GUIDES	
Learn to play pBuzz (Teacher Handbook) lesson plans	PDF
Learn to play pBuzz powerpoint with backing tracks for the primary classroom by Martin Yates	Powerpoint
How to Make a Buzz: Video Series	Video Series
Are You Ready? - pBuzz Charlton	Publication
Learn to Play - Yates	Publication
pBUZZ MUSIC	
14 easy Colour coded pBuzz Tunes	PDF
Backing Tracks to pBuzz Tunes: "I Feel Good"	mp3
Backing Tracks to pBuzz Tunes: Incy Wincy Spider	mp3
Backing Tracks to pBuzz Tunes: Mary Had a Little Lamb	mp3
Backing Tracks to pBuzz Tunes: Ode to Joy	mp3
Backing Tracks to pBuzz Tunes: When the Saints	mp3
pINSTRUMENT EDUCATIONAL SESSION PLANNING	
10 week pBone program	
pBone circle plan	PDF
How to Hold a pCircle (Presentation & Videos)	PDF
How to Make a Buzz: How to hold a pBone pTrumpet Circle: Making Your First Buzz	Video

- **Other resources and demonstrations for today's classroom**

- **Singing, pBuzz, Ukeleles & Percussion (8-9 years)**
 - <https://www.youtube.com/watch?v=rmVi4vu0-mU&list=PLm2MS258i451cWd-WFmvJ1ptJ93Mi3pqu>
- **pBuzz, music games, marching (6-7 years)**
 - <https://youtu.be/J1wal4VVaQY>

- **What Teachers Are Saying**

- "The use of pBuzz with older students is an exciting journey as I watch them make connections to recorder, reading music notation, and singing! I am excited to listen to their ear training develop even further as the students match pitch with other instruments! One of my students said "this instrument is so cool to learn, it's hard to figure out at first, but once the sound comes out it's so awesome". That's the excitement I love seeing in children when they learn to make music."
- Analisa Byrd, San Antonio, NISD

- "The pBuzz is the updated recorder. The colorful plastic pBuzz makes learning fun which encourages young students to play a brass instrument."

- Dawn M. Forsythe, Director of Bands, Jefferson Intermediate, South Bend, IN

- "The pBuzz! Finally, a way to help my elementary students experience the brass family in a hands-on way. Most elementary music teachers have examples of the percussion, woodwind, and string families in their classrooms in forms that allow the students to actually play and learn. But brass instruments are rarely part of the elementary"

- Peggy Turner, Oakhurst Elementary, Fort Wayne, IN